

## DISCIPLINE AUDIT

### EXECUTIVE SUMMARY – CARMILA SS

**DATE OF AUDIT: 23 JUNE 2014**



#### Background:

Carmila SS opened in 1923 and is located approximately 100 kilometres from Mackay in the Central Queensland education region. The school has a current enrolment of approximately 29 students. The Principal, Karen Murphy, was appointed to the position in 2008.

#### Commendations:

- The school has a small number of positively stated school wide expectations that are clearly defined and embedded in practice. These are continually communicated and are evident in the behaviour of most students.
- The Principal and teaching staff ensure that inappropriate behaviour is dealt with promptly and followed through consistently. Most behaviour and engagement issues are covered effectively through redirection by teachers.
- The school provides a supportive learning environment where there is clarity about how students are expected to behave, allowing minimal disruption to focused learning. The Principal has analysed behaviour, attendance and achievement data to assist in monitoring the progress of students and communication to parents.
- All senior students are involved in the School Leadership program and participated in the *Generosity, Responsibility, Integrity, People* (GRIP) conference in Mackay with other local schools.

#### Affirmations:

- Students and staff members are highly familiar with the school's behavioural expectations: *Be Responsible, Be Safe, Be Respectful and Be a Learner*. These expectations are discussed each week on assembly with a whole school focus on the *Rule of the Week*.
- Teachers use a wide variety of strategies to reward students for good behaviour based on the *Thumbs Up* communication book. This is shared with parents.
- Teaching staff have been involved in cluster planning for the implementation of Junior Secondary with staff members from Sarina SHS and surrounding primary schools. There has been a focus on planning for student transition and Junior Secondary pedagogy.
- A focus on the concept that *Every Day Counts*, has led to an improvement in student attendance.

#### Recommendations:

- Continue to embed the behaviour processes systematically across the whole school to ensure its effectiveness and high levels of student engagement for all lessons, with all teachers.
- Continue to ensure that all staff members consistently implement consistent protocols in relation to the recording of incidents of positive and inappropriate behaviour, parent contact and learning outcomes data in OneSchool. This will guarantee the integrity of the whole school data set and allow for more proactive planning and analysis for student planning and support.
- Continue to maximise the use of cluster resource personnel and training to enhance teacher expertise in managing student behaviour and meeting the wide range of learning needs of students.
- Continue to provide opportunities to engage all parent and community representatives in developing the school's approach to behaviour management and to provide opportunities to skill parents on how they can support their children's learning.
- Continue to communicate to parents the importance of attendance in relation to its significance and the impact on their child's learning.